Professional Dispositions & Competencies

Origins and Use:

1. This document allows you, the student, to assess on a continuing basis your professional dispositions and competencies. The dispositions portion speaks to your personal development as a student and professional with a focus on holistic student development. The competencies portion is drawn from the ACPA/NASPA Professional Competencies.

2. At least once per semester, you should review the document and create specific statements describing moments of insight, questions, increased competence, or challenge. Think in terms of statements that could end up in a cover letter, application, resume, or job interview.

3. Record the date and type of your entries. A good average of entries is 1+ per semester, but the document will be a work in progress for many years.

4. This document should be reviewed regularly with your faculty advisor(s) during scheduled 1:1s, your GA Supervisor, and your mentors.

c. Mid-Year Faculty Assessment over the summer with Faculty Advisor 1
d. Year 2 Fall term: Self-Assessment facilitated in Professionalism in HES
e. Year 2 Spring term: Self-Assessment facilitated in Capstone in HESA (
f. Conclusion: Faculty Assessment via Oral Comprehensive Exam
*Part-Time Students, each semester.

References:

Master of Arts in Counseling Program. (2020). MA Skills and dspositions. Saint Martin's University.

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Legend for Types: C=challenge, I=Insight, Q=question, A=achievement. Feel free to make up your own.

Understanding of Self and Navigating Systems of Powe			
Critical Assessment and Self-Directed Learning			
Engaging inSocially-Just Practice			
Organizational Systemic Advocacy			

Student Learning and Development

Legend for Types: C=challenge, I=Insight, Q=question, A=achievement. Feel free to make up your own.

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