

COMMUNICATION SCIENCES AND DISORDERS GRADUATE STUDENT HANDBOOK

Further Information

Individuals wishing to obtain more information about CSD at WCU are invited to contact:

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College of Health and Human Sciences
Communication Sciences and Disorders Department
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The CSD Department is accredited by the:

- x Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)
- x North Carolina State Department of Public Instruction (NCSDPI)
- x National Council for the Accreditation of Teacher Education (NCATE)
- x Western Carolina University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033; telephone number 404-679-4501; www.sacscoc.org) to award bachelor's, master's, education specialist, and doctor's degrees.

SECTION I: INTRODUCTION

The CSD Department is organized within the College of Health and Human Sciences (CHHS) at Western Carolina University (WCU). The Speech and Hearing Clinic (SHC) is housed on the ground floor of the Health and Human Sciences (HHS) building and shares personnel with the CSD Department. The SHC Director reports to the CSD Department Head, CHHS Director of Clinical Affairs, and the CHHS Dean.

The undergraduate program is professional (non-certification) and designed to prepare students for graduate studies and subsequent certification by the American Speech-Language-Hearing Association (ASHA), the NC Licensure Board and the North Carolina (NC) Department of Public Instruction (NCDPI).

The WCU SHC is a training clinic affiliated with the CSD Department and CHHS. Students receive clinical experiences within the SHC and outreach programs in surrounding counties in coordination with their academic preparation.

Philosophy

The fundamental role of WCU is to develop a community of scholarship in which students, faculty members, administrators and staff members learn and apply the products of learning. The guiding principle for instruction in the CHHS is that the best decisions are made after careful reflection and considering the interest and welfare of persons affected by decisions. The faculty and students in the CSD Department jointly engage in the acquisition of knowledge of communication and its disorders, exercise informed judgment, and accept challenges calling for innovative clinical responses. Speech-language pathologists (SLPs) and other decisionmakers interact with professionals across disciplines and settings. The CSD Department is committed to honoring the individual differences and needs of a culturally diverse population in relation to ethnicity, lifespan, gender, religion, and socioeconomic conditions. All members of the CSD Department, including students and faculty, continue to grow in awareness, knowledge, and experience to meet the challenges provided by ethical practices, changing populations, and scope of practice demands.

CSD Mission Statement:

The mission of the faculty, staff, and students of the Department of Communication Sciences and Disorders is to engage jointly in the acquisition of knowledge, skills, and dispositions to address communication and its disorders, exercise informed judgments, and accept challenges calling for innovative clinical responses. In the execution of this mission, we are committed to honoring the individual differences and needs of culturally and linguistically diverse populations and growing in awareness, knowledge, and experience to meet the challenges provided by ethical practices, changing populations, and scope of practice demands.

SHC Mission Statement:

The WCU SHC is committed to providing clinical services of the highest quality to individuals with communication disorders. The clinic also provides observation and training opportunities for the CSD students. Treatment of the whole person requires interdisciplinary resources; therefore, the clinic functions within a referral network of human service professionals.

CSD Diversity Statement

Related Professional Courses:

Appendix A

Course Sequence for the Minor in Communication Sciences and Disorders

Semester/Academic Year	# Credit Hours	Course Prefix/Number	Course Name
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Fall

Appendix B

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Semester/
Academic Year # Credit (€

APPENDIX C

Western Carolina University, Department of Communication Sciences and Disorders, Cullowhee, NC 28723	<h2>OBSERVATION FORM</h2> <p>Student Name: Student 92#: Student cell #: WCU email:</p>
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Use this form to document your observation of direct clinical evaluation ~~and~~ intervention conducted by an SLP or AUD with current ASHA certification. Do not round up; count the exact number of minutes (not hours) spent.

Date	Duration*	Name of Site	Population Observed
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